

Education Reform in the Dayton Area: Public Attitudes and Opinions

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Introduction

The Thomas B. Fordham Foundation is pleased to bring the Dayton community the results of what we believe is the most thorough and extensive survey ever conducted of public attitudes toward education and education reform in the Dayton area.

Education increasingly finds itself at the top of America's domestic policy agenda. Politicians of all stripes talk constantly about improving the schools and boosting student achievement. But how best to do this? It's our view that important decisions about such vital issues ought not be shaped entirely by the enthusiasms of politicians and the demands of education's countless interest groups. It's vital that the public—parents, especially, but also voters, taxpayers and the "man and woman in the street"—be heard, too. Accordingly, we set out to provide Dayton (and Ohio) policymakers with reliable information about the concerns that the consumers of education hold and the reform ideas that they favor. In a successful democracy, it is essential that policymakers not be estranged from the citizens they represent.

The survey presented in these pages was conducted in August by the Dayton-based Paragon Opinion Research, which interviewed some 824 area residents by telephone. Paragon has conducted hundreds of surveys in Dayton since 1975, serving such organizations as the Dayton Public Library, Kettering Medical Center, the Miami Valley Regional Transit Authority, and the Downtown Dayton Partnership. We thank Paragon's president, Anita D. Suda, for her professionalism, her accuracy, her thorough understanding of the art and science of survey research, and her many contributions to the analysis of these data—and, not least, for authoring the principal portion of this report.

A number of questions were taken directly from a respected national education survey that is conducted annually by the Gallup organization for the educators' honorary fraternity, Phi Delta Kappa. (The most recent national results were published last month in that organization's journal, *The Phi Delta Kappan*.) We used questions as phrased in the 1998 survey. We thank Lowell Rose, executive director emeritus of Phi Delta Kappa, for sharing the questions (but not the answers!) in advance of their publication.

All other questions in this survey were reviewed and commented on in advance by eight distinguished Dayton-area education experts: Sue Elling of the Alliance for Education, C.

Jeanine Hufford of the Mathile Family Foundation, Dean Tom Lasley of the University of Dayton, Doug Mangen of the Dayton Business Committee, Sam Staley of the Buckeye Institute, Don Thompson of the Alliance for Education, Reverend Daryl Ward of Omega Baptist Church, and Dr. James Williams, Superintendent of the Dayton Public Schools. We thank them for their excellent counsel, although Ms. Suda and we assume responsibility for the final selection and wording.

The report proceeds in this way:

Immediately following this introduction, you will find the principal survey results, organized under nine major headings to make them accessible to readers. These are presented without comment or interpretation. Asterisks are supplied where the sample size (for sub-populations) may be too small to support robust statistical inferences.

Next, Ms. Suda recapitulates and interprets the survey results and explains the methodology and sample population.

Then we offer analyses and interpretations by five area leaders and education experts, as well as my own comments on the implications of these data. Our thanks to Michelle Campbell of the Parents' Coalition for Change, to Sue Elling of the Alliance for Education, to Dean Tom Lasley of the University of Dayton, to the Buckeye Institute's Sam Staley, and to Dayton school superintendent James Williams for their significant contributions to this forum.

Finally, the appendix reproduces the entire survey instrument.

A rich trove of survey data naturally lends itself to many analyses. Indeed, Ms. Suda has already performed more than we have space to include in this report. (It should be noted, however, that many of those not published here involve "close-up" looks at subpopulations whose sample size is often too small to draw solid conclusions.) Anyone wishing to obtain the full results, including cross-tabulations for race, income, gender, etc. may contact the Foundation at 202-223-5452.

The Thomas B. Fordham Foundation underwrote this project. We would welcome comments, feedback and advice, particularly because we are considering repeating surveys such as this on a regular cycle and we would like to know whether readers find it useful and how it can be improved.

The Thomas B. Fordham Foundation is a private foundation that supports research, publications, and action projects in elementary/ secondary education reform at the national level and in the Dayton area. Further information can be obtained from our web site (www.edexcellence.net) or by writing us at 1015 18th Street, N.W., Suite 300, Washington, D.C. 20036. (We can also be e-mailed through our web site.) This report is available in full on the Foundation's web site and hard copies can be obtained by calling 1-888-TBF-7474 (single copies are free).

Chester E. Finn, Jr., President
Thomas B. Fordham Foundation

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Principal Findings

The tables on the following pages represent answers to every question on the survey instrument. They have been grouped by topic for ease of reading. Please see the section, "Analysis of the Findings," for a discussion of the survey methodology and sample. The following notations will appear throughout the tables:

PDK The question and national data come from the 1998 Phi Delta Kappan/Gallup Poll.

* The sample size is too small (less than 200) to draw robust conclusions.

The following table identifies the number of interviews completed and the sampling error by sub-population at a 95% confidence interval. These sampling errors may be interpreted as indicating the range (plus or minus the figure shown) which the results may be expected to vary when they are close to 50%. The further away from the 50% mark the results, the smaller the expected sampling error.

| | # of Interviews Completed | Sampling Error @ 95% Confidence Interval |
|------------------------|---------------------------|--|
| Miami Valley Adults | 618 | 4.1% |
| Public School Parents | 207 | 7.0 |
| Private School Parents | 31 | 17.6 |
| White | 496 | 4.4 |

| | | |
|------------------------------|-----|------|
| African American | 79 | 11.0 |
| Less than \$25,000 | 164 | 7.7 |
| \$25,001-\$45,000 | 211 | 6.7 |
| \$45,001 Plus | 182 | 7.3 |
| Dayton Public School Parents | 206 | 7.0% |
| White | 80 | 11.0 |
| African American | 112 | 9.3 |
| Less than \$25,000 | 104 | 9.6 |
| \$25,001-\$45,000 | 64 | 12.3 |
| \$45,001 Plus | 26 | 19.2 |

Satisfaction Levels

1) Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools themselves, in this community, were graded in the same way. What grade would you give the public schools here A, B, C, D, or Fail? PDK

| | Dayton Public School Parents | Miami Valley Public School Parents | U.S. Public School Parents PDK | Miami Valley Adults | U.S. Adults PDK |
|------------|------------------------------|------------------------------------|--------------------------------|---------------------|-----------------|
| A & B | 40 | 59 | 52 | 51 | 46 |
| A | 9 | 15 | 15 | 14 | 10 |
| B | 31 | 44 | 37 | 37 | 36 |
| C | 31 | 27 | 33 | 24 | 31 |
| D | 13 | 7 | 9 | 8 | 9 |
| Fail | 9 | 4 | 4 | 6 | 5 |
| Don't Know | 7 | 3 | 2 | 10 | 9 |

Corresponds to question 1 on the survey instrument.

2) How about the public schools in the nation as a whole? What grade would you give the public schools nationally A, B, C, D, or Fail? PDK

| | Dayton Public School Parents | Miami Valley Public School Parents | U.S. Public School Parents PDK | Miami Valley Adults | U.S. Adults PDK |
|------------|------------------------------|------------------------------------|--------------------------------|---------------------|-----------------|
| A & B | 28 | 13 | 16 | 16 | 18 |
| A | 6 | 1 | 2 | 1 | 1 |
| B | 22 | 12 | 14 | 15 | 17 |
| C | 40 | 51 | 52 | 49 | 49 |
| D | 9 | 16 | 13 | 16 | 15 |
| Fail | 2 | 3 | 4 | 4 | 5 |
| Don't Know | 21 | 17 | 15 | 14 | 13 |

Corresponds to question 2 on the survey instrument.

3) Using the A, B, C,D, Fail scale again, what grade would you give the school your oldest child attends? PDK

| | Dayton Public School | Miami Valley Public School | U.S. Public School Parents |
|--|----------------------|----------------------------|----------------------------|
| | | | |

| | Parents | Parents | PDK |
|------------|---------|---------|-----|
| A & B | 66 | 72 | 62 |
| A | 25 | 24 | 22 |
| B | 41 | 48 | 40 |
| C | 20 | 19 | 25 |
| D | 7 | 3 | 8 |
| Fail | 5 | 2 | 3 |
| Don't Know | 2 | 5 | 2 |

Corresponds to question 3 on the survey instrument.

Dayton Up Close

3a) Dayton Public School Parents by Race and Income

| | African American* | White | Household Income <\$25,000* | Household Income \$25001-\$45,000* | Household Income > \$45,000 |
|--|-------------------|-------|-----------------------------|------------------------------------|-----------------------------|
| | | | | | |

| | | | | | |
|------------|----|----|----|----|----|
| A&B | 72 | 64 | 71 | 67 | 65 |
| A | 31 | 21 | 29 | 24 | 27 |
| B | 41 | 43 | 42 | 43 | 38 |
| C | 16 | 20 | 16 | 19 | 31 |
| D | 6 | 10 | 7 | 8 | 4 |
| Fail | 5 | 5 | 3 | 5 | 0 |
| Don't Know | 3 | 1 | 4 | 2 | 0 |

Corresponds to question 3 on the survey instrument.

4) Please think about the school your oldest child attends. Are you very satisfied, satisfied, unsatisfied or very unsatisfied with each of the following there? (Percent saying unsatisfied or very unsatisfied.)

| | Dayton Public School Parents | Miami Valley Public School Parents |
|---|------------------------------|------------------------------------|
| The size of the classes | 25% | 18% |
| Your child's safety at school | 20% | 7% |
| The extent of parental involvement | 17% | 16% |
| The quality of the curriculum or academic program | 15% | 11% |

Corresponds to questions 4-7 on the survey instrument.

5) Do you think that the local school board in your community is doing a good job or a poor job of improving public education?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|---------------------|------------------------------------|------------------------------|
| Good Job | 63 | 67 | 42 |
| Poor Job | 26 | 25 | 45 |
| Don't Know | 12 | 8 | 14 |

Corresponds to question 42 on the survey instrument.

Problems in the Schools

6) Please tell me if each of the following is a serious problem, a problem but not serious, or not a problem in the public schools in your community. (Percent saying serious problem.)

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|--|---------------------|------------------------------------|------------------------------|
| Parents who don't make their children study hard and behave properly | 42 | 35 | 36 |

| | | | |
|------------------------------------|----|----|----|
| Not enough discipline | 34 | 22 | 38 |
| Students not learning enough | 25 | 18 | 28 |
| Not enough attention to the basics | 23 | 15 | 24 |
| Overcrowded classrooms | 15 | 12 | 20 |
| Bad teachers | 11 | 8 | 16 |

Corresponds to questions 8-13 on the survey instrument.

Dayton Up Close

6a) Dayton Public School Parents by Race and Income

| | African-American* | White* | Household Income < \$25,000* | Household Income \$25,001-\$45,000* | Household Income > \$45,000* |
|--|-------------------|--------|------------------------------|-------------------------------------|------------------------------|
| Parents who don't make their children study hard and behave properly | 38 | 31 | 32 | 39 | 34 |
| Not enough discipline | | | | | |

| | | | | | |
|------------------------------------|----|----|----|----|----|
| | 37 | 37 | 39 | 41 | 23 |
| Students not learning enough | 25 | 32 | 21 | 38 | 31 |
| Not enough attention to the basics | 25 | 24 | 23 | 29 | 15 |
| Overcrowded classrooms | 21 | 19 | 18 | 21 | 27 |
| Bad teachers | 15 | 17 | 14 | 17 | 20 |

Corresponds to questions 8-13 on the survey instrument.

Proposals for Improvement

7) Many proposals have been made to improve the quality of public schools. As I read a list of some of these, tell me if you support or oppose each one. (Percent saying they support.)

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|--|---------------------|------------------------------------|------------------------------|
| Require that all students pass Ohio's proficiency tests in core academic subjects in order to move on to the next grade. | 87 | 85 | 80 |
| Stop state colleges and universities from admitting students who are not ready for college-level academic work. | 75 | 76 | 67 |
| Allow new community schools to be started in suburban and rural areas. | | | |

| | | | |
|--|----|----|----|
| | 72 | 70 | 72 |
| Reduce class sizes in all schools, even if it means spending more money or cutting other areas of the school budget. | 67 | 67 | 73 |
| Move students who are troublemakers into alternative schools. | 66 | 68 | 71 |
| End certification of teachers as long as they can pass a test proving that they know their subject. | 63 | 60 | 63 |
| Pay teachers more if their students learn enough to pass state tests in core academic subjects. | 60 | 68 | 69 |
| Allow students to choose any public school in the state, even one in another district. | 54 | 58 | 69 |
| Allow individual schools to make decisions about what to teach, which teachers to hire, and how to spend their money, rather than having decisions made by the board or superintendent's office. | 42 | 40 | 45 |
| Fire teachers if their students do not learn enough to pass state tests. | 38 | 39 | 32 |
| Allow private companies to manage some of the new public community schools. | 37 | 39 | 36 |

Corresponds to questions 27-37 on the survey instrument.

8) If the public schools in your community failed for many years to give kids a quality education, which of the following would you want done first?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|---|---------------------|------------------------------------|------------------------------|
| Have the state take over and run the local public schools. | 22 | 19 | 12 |
| Have companies that specialize in education run the local public schools. | 19 | 23 | 16 |
| Increase the money the public schools get. | 18 | 17 | 23 |
| Give parents money to send their children to private schools. | 15 | 15 | 27 |
| Fire all the staff at the unsuccessful school and start over. | 11 | 13 | 9 |

Corresponds to question 41 on the survey instrument.

Parental Choice

9) A proposal has been made that would allow parents to send their school-age children to any public, private, or church-related school they choose. For those parents choosing nonpublic schools, the government would pay all or part of the tuition. Would you favor or oppose this proposal in your state? PDK

| | Dayton Public School Parents | Miami Valley Public School Parents | U.S. Public School Parents PDK | Miami Valley Adults | U.S. Adults PDK |
|-------|------------------------------|------------------------------------|--------------------------------|---------------------|-----------------|
| Favor | 74 | 60 | 56 | 54 | 51 |

| | | | | | |
|------------|----|----|----|----|----|
| Oppose | 20 | 34 | 40 | 40 | 45 |
| Don't Know | 6 | 6 | 4 | 6 | 4 |

Corresponds to question 19 on the survey instrument.

Dayton Up Close

9a) Dayton Public School Parents by Race and Income

| | African-American* | White* | Household Income < \$25,000* | Household Income \$25,001-\$45,000* | Household Income > \$45,000* |
|------------|-------------------|--------|------------------------------|-------------------------------------|------------------------------|
| Favor | 74 | 75 | 77 | 77 | 58 |
| Oppose | 21 | 17 | 16 | 20 | 35 |
| Don't Know | 5 | 8 | 7 | 3 | 7 |

Corresponds to question 19 on the survey instrument.

10) Suppose you could send your oldest child to any public, private, or church-related school of your choice, with tuition paid for by the government. Would you send your oldest child to the school he or she now attends, or to a different school? PDK

| | Dayton Public School Parents | Miami Valley Public School Parents | U.S. Public School Parents PDK |
|-------------------------|------------------------------|------------------------------------|--------------------------------|
| Present (public) school | 37 | 51 | 51 |
| Different School | 59 | 44 | 46 |
| Don't Know | 4 | 5 | 3 |

Corresponds to question 20 on the survey instrument.

Dayton Up Close

10a) Dayton Public School Parents by Race and Income

| | African American* | White* | Household Income < \$25,000* | Household Income \$25,001-\$45,000* | Household Income > \$45,000* |
|-------------------------|-------------------|--------|------------------------------|-------------------------------------|------------------------------|
| Present (public) school | 36 | 39 | 38 | 38 | 34 |
| Different school | 61 | 59 | 58 | 60 | 58 |

| | | | | | |
|------------|---|---|---|---|---|
| Don't Know | 4 | 2 | 4 | 2 | 8 |
|------------|---|---|---|---|---|

Corresponds to question 20 on the survey instrument.

11) For the next several years, private donations will make it possible for hundreds of low-income children in Montgomery County to attend the private or public school of their choice. No government money is involved. This is called the PACE program. Are you aware of or have you ever heard about this PACE program?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents | Miami Valley Private School Parents* |
|------------|---------------------|------------------------------------|------------------------------|--------------------------------------|
| Yes | 31 | 24 | 28 | 44 |
| No | 68 | 73 | 72 | 56 |
| Don't Know | 2 | 2 | 1 | 2 |

Corresponds to question 21 on the survey instrument.

12) Do you support or oppose the PACE program?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents | Miami Valley Private School Parents* |
|--|---------------------|------------------------------------|------------------------------|--------------------------------------|
| | | | | |

| | | | | |
|------------|----|----|----|----|
| Support | 59 | 53 | 64 | 66 |
| Oppose | 12 | 13 | 9 | 9 |
| Don't Know | 30 | 34 | 27 | 24 |

Corresponds to question 22 on the survey instrument.

13) Do you support allowing students to choose any public school in the state, even one in another school district?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|---------------------|------------------------------------|------------------------------|
| Support | 54 | 58 | 69 |
| Oppose | 41 | 37 | 28 |
| Don't Know | 5 | 4 | 3 |

Corresponds to question 27 on the survey instrument.

Charter Schools

14) Community schools, usually called charter schools, are public schools that are started by teachers, parents, and/or community groups. They are free from most rules and regulations except health, safety, and civil rights, and are open to all children whose parents choose them. They do not charge tuition. Would you support or oppose the creation of these new public schools in your community?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|---------------------|------------------------------------|------------------------------|
| Support | 59 | 60 | 66 |
| Oppose | 24 | 21 | 19 |
| Don't Know | 17 | 19 | 15 |

Corresponds to question 23 on the survey instrument.

15) The community school movement might lead to the creation of several new public schools in Dayton with different themes, educational specialties, and teaching methods that parents would be able to choose among. Would you support or oppose the creation of these new public schools in Dayton?

Corresponds to question 24 on the survey instrument.

16) If there was a new school in your community would you consider sending your children there as an alternative to the schools they presently attend?

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|---------------------|------------------------------------|------------------------------|
| Yes | 57 | 59 | 57 |
| No | 35 | 31 | 29 |
| Don't Know | 9 | 10 | 14 |

Corresponds to question 26 on the survey instrument.

Dayton Up Close

16a) Dayton Public School Parents by Race and Income

| | African-American* | White* | Household Income < \$25,000* | Household Income \$25,001-\$45,000* | Household Income > \$45,000* |
|------------|-------------------|--------|------------------------------|-------------------------------------|------------------------------|
| Yes | 53 | 60 | 56 | 57 | 51 |
| No | 34 | 27 | 27 | 32 | 38 |
| Don't Know | 13 | 13 | 17 | 11 | 11 |

Corresponds to question 26 on the survey instrument.

17) Do you support allowing new community schools to be started in suburban and rural areas? (Ohio law now only allows them in eight major cities including Dayton.)

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|---------------------|------------------------------------|------------------------------|
| Support | 72 | 70 | 72 |
| Oppose | 17 | 20 | 19 |
| Don't Know | 11 | 10 | 9 |

Corresponds to question 30 on the survey instrument.

18) Do you support allowing private companies to manage some of the new public community schools?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|---------|---------------------|------------------------------------|------------------------------|
| Support | 37 | 39 | 36 |
| Oppose | | | |

| | | | |
|------------|----|----|----|
| | 54 | 51 | 51 |
| Don't Know | 9 | 10 | 13 |

Corresponds to question 29 on the survey instrument.

19) Under current Ohio law, teachers' unions have the power to prevent an existing public school from being changed into a community school. Should unions have this power or not?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|-----------------|---------------------|------------------------------------|------------------------------|
| Should have | 22 | 24 | 32 |
| Should not have | 64 | 60 | 55 |
| Don't Know | 15 | 16 | 13 |

Corresponds to question 25 on the survey instrument.

Standards & Testing

20) Do you support requiring that all students pass Ohio's proficiency tests in core academic subjects in order to move on to the next grade?

| | | | |
|--|--|----------------------------|--|
| | | Miami Valley Public School | |
|--|--|----------------------------|--|

| | Miami Valley Adults | Parents | Dayton Public School Parents |
|------------|---------------------|---------|------------------------------|
| Support | 87 | 85 | 80 |
| Oppose | 11 | 14 | 17 |
| Don't Know | 2 | 2 | 3 |

Corresponds to question 31 on the survey instrument.

21) All students in Ohio have to pass the state's 9th grade proficiency test in core academic subjects in order to graduate from high school. Do you support or oppose this policy?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|---------------------|------------------------------------|------------------------------|
| Support | 87 | 85 | 83 |
| Oppose | 11 | 12 | 16 |
| Don't Know | 2 | 2 | 1 |

Corresponds to question 40 on the survey instrument.

22) Do you support stopping state colleges and universities from admitting students who are not ready for college-level academic work?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|---------------------|------------------------------------|------------------------------|
| Support | 75 | 76 | 67 |
| Oppose | 21 | 22 | 28 |
| Don't Know | 3 | 3 | 5 |

Corresponds to question 32 on the survey instrument.

23) How well informed do you think you are about how the individual schools in your community rank in test scores and graduation rates?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------------------|---------------------|------------------------------------|------------------------------|
| Very Well Informed | 25 | 25 | 25 |
| Somewhat Well Informed | 47 | 47 | 50 |
| Not Well Informed | | | |

| | | | |
|------------|----|----|----|
| | 25 | 26 | 23 |
| Don't Know | 3 | 2 | 2 |

Corresponds to question 15 on the survey instrument.

24) A proposal has been made that the federal government administer a voluntary national testing program that would routinely test fourth- and eight-grade students in order to measure the performance of the nation's public schools. In general, do you favor or oppose this proposal?
PDK

| | Dayton Public School Parents | Miami Valley Public School Parents | U.S. Public School Parents PDK | Miami Valley Adults | U.S. Adults PDK |
|------------|------------------------------|------------------------------------|--------------------------------|---------------------|-----------------|
| Favor | 85 | 81 | 78 | 77 | 71 |
| Oppose | 12 | 16 | 19 | 18 | 25 |
| Don't Know | 3 | 3 | 3 | 4 | 4 |

Corresponds to question 38 on the survey instrument.

Teachers & Unions

25) Do you support paying teachers more if their students learn enough to pass state tests in core subjects?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|----------------------------|---|-------------------------------------|
| Support | 60 | 68 | 69 |
| Oppose | 35 | 28 | 23 |
| Don't Know | 6 | 5 | 8 |

Corresponds to question 34 on the survey instrument.

26) Do you support firing teachers if their students do not learn enough to pass state tests in core academic subjects?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|----------------------------|---|-------------------------------------|
| Support | 38 | 39 | 32 |
| Oppose | 55 | 54 | 58 |
| Don't Know | 8 | 7 | 10 |

Corresponds to question 35 on the survey instrument.

27) Do you support ending certification of teachers as long as they can pass a test proving that they know their subject?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|----------------------------|---|-------------------------------------|
| Support | 63 | 60 | 63 |
| Oppose | 32 | 35 | 31 |
| Don't Know | 4 | 5 | 6 |

Corresponds to question 33 on the survey instrument.

28) Most teachers in the nation now belong to unions or associations that bargain over salaries, working conditions, and the like. Has unionization, in your opinion, helped, hurt, or made no difference in the quality of public education in the U.S.? PDK

| | Dayton Public School Parents | Miami Valley Public School Parents | U.S. Public School Parents PDK | Miami Valley Adults | U.S. Adults PDK |
|--------|-------------------------------------|---|---------------------------------------|----------------------------|------------------------|
| Helped | 26 | 20 | 28 | 22 | 27 |
| Hurt | 21 | 25 | 24 | 29 | 26 |

| | | | | | |
|--------------------|----|----|----|----|----|
| Made No Difference | 42 | 47 | 39 | 38 | 37 |
| Don't Know | 11 | 8 | 9 | 10 | 10 |

Corresponds to question 43 on the survey instrument.

School Funding

29) Do you believe that the public schools in your community have more than enough funding to do a good job, just the right amount of funding, or too little funding?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------------|---------------------|------------------------------------|------------------------------|
| More Than Enough | 19 | 15 | 11 |
| Right Amount | 32 | 30 | 20 |
| Too Little | 41 | 49 | 66 |
| Don't Know | 8 | 6 | 3 |

Corresponds to question 16 on the survey instrument.

29a) Miami Valley Adults by Race and Income

| | African American | White | House-hold Income > \$25,000 | House-hold Income \$25,001-\$45000 | House-hold Income > \$25,000 |
|------------------|------------------|-------|------------------------------|------------------------------------|------------------------------|
| More than enough | 10 | 20 | 14 | 18 | 23 |
| Right Amount | 13 | 37 | 25 | 37 | 32 |

| | | | | | |
|------------|----|----|----|----|----|
| Too Little | 65 | 35 | 50 | 38 | 40 |
| Don't Know | 12 | 8 | 11 | 7 | 5 |

29b) Do you believe that the taxpayers in your community are getting their money's worth from the public schools or not?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|-------------|----------------------------|---|-------------------------------------|
| Getting | 42 | 44 | 23 |
| Not Getting | 51 | 48 | 73 |
| Don't Know | 8 | 8 | |

Corresponds to question 17 on the survey instrument.

30a) Miami Valley Adults by Race and Income

| | African American | White | Household Income < \$25,000 | Household Income \$25,001-\$45,000 | Household Income > \$45,000 |
|-------------|-------------------------|--------------|---------------------------------------|---|---------------------------------------|
| Getting | 24 | 45 | 27 | 45 | 52 |
| Not Getting | 66 | 47 | 64 | 51 | 41 |
| Don't Know | 9 | 8 | 9 | 4 | 8 |

Corresponds to question 17 on the survey instrument.

30b) Should all the school districts in Ohio receive the same amount of money to spend per student, regardless of the district's ability to provide that funding?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|----------------------------|---|-------------------------------------|
| Should | 68 | 71 | 84 |
| Should Not | 25 | 25 | 11 |
| Don't Know | 7 | 4 | 5 |

Corresponds to question 18 on the survey instrument.

31a) Spotlight on Miami Valley adults: Break-outs by race and income.

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|------------|----------------------------|---|-------------------------------------|
| Should | 68 | 71 | 84 |
| Should Not | 25 | 25 | 11 |
| Don't Know | 7 | 4 | 5 |

Corresponds to question 18 on the survey instrument.

Mandatory Busing

A proposal has been made that Dayton Public Schools should no longer be required to bus students to achieve racial balance and that students should be free to attend schools in their neighborhood or the schools of their choice. In general, do you support or oppose this proposal?

| | Miami Valley Adults | Miami Valley Public School Parents | Dayton Public School Parents |
|--|----------------------------|---|-------------------------------------|
|--|----------------------------|---|-------------------------------------|

| | | | |
|------------|----|----|----|
| Support | 82 | 84 | 86 |
| Oppose | 14 | 12 | 13 |
| Don't Know | 4 | 4 | 1 |

Corresponds to question 39 on the survey instrument.

32a) Dayton Public School Parents by Race and Income

| | African-American* | White* | Household Income < \$25,000* | Household Income \$25,001-\$45,000* | Household Income > \$45,000* |
|------------|--------------------------|---------------|--|--|--|
| Support | 81 | 94 | 81 | 91 | 96 |
| Oppose | 19 | 5 | 18 | 10 | 4 |
| Don't Know | 1 | 1 | 2 | 0 | 0 |

Corresponds to question 39 on the survey instrument.